‘Clinical Anatomy by Regions’ by Richard S. Snell is divided into 12 Chapters where each deals with specific parts of the body. This regional division is in my opinion of cardinal importance especially for those who are beginners in Anatomy, giving them the opportunity to identify a specific part, thus enabling them to study further details without being lost within the text.

Each chapter contains ‘Chapter objectives’ which provide a valuable guideline for the reader giving them the objective of what they are going to understand and learn once having read the text. Embryologic notes and some examples related to congenital anomalies are very helpful in giving the student a broad spectrum of the structures as they were in intrauterine life and how they develop to their ultimate anatomical state, at the same time explaining how their function is compromised should anomalies occur. This part, I think is the first step to understanding the basics of medicine. Coloured figures which contain important details, simplify the location and relationships of the structures, comparing these at the same time with cadaver photographs, X-ray pictures, plastinized casts and angiograms. Studying them, the student will acquire in an easy but efficient way the anatomical knowledge which will be needed in the future. Clinical notes which are added to the text are important in mastering this science since it will give the person an orientation as to why a certain understanding of anatomy must be learnt.

‘Clinical Problem Solving and Review Questions’ appears to be one of the main highlights of the book since this is the part which will give the opportunity of self-assessment to the student as well as the anatomists, staff members and whoever is related to this science.

I am very pleased to have reviewed this book which is one of the main textbooks used in the teaching of Anatomy. I will recommend this book to my students as well as colleagues.

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